

Mini-Clinical Evaluation Exercise (CEX)

Evaluator: _____ **Date:** _____

Resident: _____ R-1 R-2 R-3

Patient Problem/Dx: _____

Setting: Ambulatory In-patient ED Other _____

Patient: Age: _____ Sex: _____ New Follow-up

Complexity: Low Moderate High

Focus: Data Gathering Diagnosis Therapy Counseling

1. Medical Interviewing Skills (Not Observed)

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

2. Physical Examination Skills (Not Observed)

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

3. Humanistic Qualities/Professionalism

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

4. Clinical Judgment (Not Observed)

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

5. Counseling Skills (Not Observed)

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

6. Organization/Efficiency (Not Observed)

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

7. Overall Clinical Competence (O Not Observed)

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Mini-CEX Time: Observing _____ **Mins****Providing Feedback:**_____ **Mins**

Evaluator Satisfaction with Mini-CEX

LOW 1 2 3 4 5 6 7 8 9 HIGH

Resident Satisfaction with Mini-CEX

LOW 1 2 3 4 5 6 7 8 9 HIGH

Comments:

Resident Signature

Evaluator Signature

DESCRIPTORS OF COMPETENCIES DEMONSTRATED DURING THE MINI-CEX

Medical Interviewing Skills: Facilitates patient's telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to affect, non-verbal cues.

Physical Examination Skills: Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patient's comfort, modesty.

Humanistic Qualities/Professionalism: Shows respect, compassion, empathy, establishes trust; attends to patient's needs of comfort, modesty, confidentiality, information.

Clinical Judgment: Selectively orders/performs appropriate diagnostic studies, considers risks, benefits.

Counseling Skills: Explains rationale for test/treatment, obtains patient's consent, educates/counsels regarding management.

Organization/Efficiency: Prioritizes; is timely; succinct.

Overall Clinical Competence: Demonstrates judgment, synthesis, caring, effectiveness, efficiency.

Note 1: Reprinted with permission from the American Board of Internal Medicine, www.abim.org.

Note 2: Discussed in: Norcini JJ, Blank LL, Arnold GK, Kimball HR. The mini-CEX (Clinical Evaluation Exercise): a preliminary investigation. *Ann Intern Med* 1995;123:795-9.